Attached are two items

1. A list of our DD-level objectives for priority ranking.

I have some trouble with this because all of these objectives are important. While they can be ordered 1 through 12 or 13, I'd suggest grouping them into 3 or 4 clusters.

This request for ranking came from Mr. Brownman I'm not certain there is any order from Mr. Brownman directing offices to establish priorities; I'm certain that he has no objection to having priorities assigned.

STATINTL

2. Notes for discussion of each topic except HUMINT training and COINS. (The DDTR suggested that COINS discussion may not be necessary.)

I would like to expand the discussion of the space problem in the Chamber of Commerce Building, but I don't really have enough facts to support what I observe to be a trend toward fewer and larger classes. Classroom utilization figures seem to suggest this trend; heavy use of large classrooms and under utilization of small classrooms. Also the student day statistics seem to lend additional weight to the notion. The statistics show near achievement of the projected number of student days, but fewer classes than projected.

I think this should be examined in greater depth to see if we should be restructuring some of our smaller classrooms. I also realize I'm somewhat out of bounds--there is a Space Committee.

I have no additional comments for the Media Centerthe paragraph in the memo to Plans Staff pretty well covers the problem.

Ilm

Topics Suggested for Discussion

- 1. Priority and Content of New OTR-Level Objectives
 - a. OTR priorities via a handout
 - b. An added objective for CTP
 - Management Training (received from DDM&S). This objective is most logically a unit level objective within OTR. Progress in this area is routinely reported via the Weekly Report (MBO sessions in CRS, NPIC, DDS&T; ISTP Course for Finance Officers, EEO Training, etc.). Suggest continuing the present reporting pattern and deleting objective from the DD-level list.
 - d. If recommendation is approved, there will be 12 DD-level objectives for OTR.
- 2. Status Report on the Implementation of an MBO System in OTR

Progress has been good. Unit level objectives and effectiveness reviewed by DTR and DDTR with each Unit Chief.

All OTR Units have developed effectiveness areas and objectives. $\,$

Plans for extending MBO System to remaining levels are nearly complete. Expect that all members of the office will be "trained" and have effectiveness areas established and objectives stated by the end of May.

Action plans for all objectives through the Unit level in OTR will be complete by the end of April.

3. Additional DCI-Level Objectives with Potential Impact on OTR

STATINTL

alerted us to additional objectives. Have not seen them yet.

Issues Relating to Accomplishment of Operational Objectives

1. COINS Training

This problem will be handled separately (Monday, 1 April). No more than a general reference to the problem here.

Addition to the second second

The specific short-term problems are:

- a. Possibility of overburdened space says this can be handled -- assuming no conflicts with other units.)
- STATINTL
- b. Split (AM & PM) use of terminals. There is a reasonably high probability of down time in the Commo lines. With split use, down time leads directly to access problems. If AM users don't get access, they rum into PM users.
- c. Problems resulting from interagency data bases.
 - -- Security
 - -- different terminals
 - -- different languages
 - -- different file structures
- d. Since this is Community training, it gets attention beyond its significance. Need for good support from Commo, OJCS, and Security.

2. Space

Not sure of any <u>significant</u> negative impact from failure of ALT move to Chamber of Commerce Building. Point is that a considerable number of man-hours went into planning ALT move. Need for more comprehensive, communicative space planning. Had OTR been in better touch with space planners or vice versa, this waste might have been avoided.

Space for COINS training seems to be on the verge of becoming a problem. OTR's large classrooms are in use slightly more than 55% of the training days available. An examination of classroom scheduling reveals that about 25% of the open time results from partial utilization. (A class ends on Thursday resulting in Friday being counted an "open" day.)

3. **HUMINT Training**

Have no specifics yet.

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By the end of FY 75, establish a systematic plan for collection of (1)data, resulting in the establishment of a data base for tabulating FORECASTING trends, calculating requirements, maintaining history, and reporting on current status. (2)Examine the training activities of the Office of Training EVALUATION on the basis of cost effectiveness and prepare cost evaluations of all courses given by OTR Units by the end of FY 76. ORGANIZATIONAL (3)By the end of CY 75, conduct a thorough review of OTR's professional competence and devise a long-range plan for ensuring DEVELOPMENT that OTR develops, replaces, or maintains continuity of its professional personnel requirements. Complete by the end of FY 75 the systematic review of CTR's (5,6)EVALUATION curriculum and prepare recommendations for needed changes. Complete by the end of CY 74 training profiles for the major (7)COVERAGE career paths in each Directorate. FORECASTING (8) Develop and install a Management By Objectives system ORGANIZATIONAL in OTR based on the concept of effectiveness standards DEVELOPMENT or outputs, and develop with the Office of the Comptroller, INNOVATION a training program on MBO for Agency managers by the end of FY 75.

COVERAGE

POSSIBLE NEW OTR-LEVEL OBJECTIVES

Design, in FY 75, and implement, by the end of FY 76, plans to increase the effectiveness and efficiency of the teaching and testing of foreign language skills.

EVALUATION INNOVATION

Redesign the Agency Training Record by December 1975 to: collect relevant course data for a statistical data base, assist the registration process, and provide reports as required.

COVERAGE FORECASTING EVALUATION

STATINTL

By the end of FY 75, conduct a conclusive study of the cost effectiveness of maintaining the

EVALUATION

Implement by the end of CY 74 a program of research and study of the intelligence process and introduce a new format for the discussion of important substantive and procedural issues in intelligence.

INNOVATION STRATEGY

Establish a Media Center in the Headquarters Building by the end of FY 75, contingent upon the acquiring of space, to provide Facilities for the Self-Study Program, the University of Maryland Instructional Television Network programs, the Language Laboratory, and OJCS Self-Study Program, and related programs.

INNOVATION IMPACT

By the end of FY 75, in conjunction with the Office of Finance, develop tutorial services and formal courses of instruction in Finance Management Improvement.

INNOVATION
ORGANIZATIONAL
DEVELOPMENT

Beginning in FY 75 select 45 Cfs (total of 90 annually) twice a year from a maximum of 65 applicant files placed in process at any one time.

ORGANIZATIONAL DEVELOPMENT